



OKLAHOMA ASSOCIATION FOR INSTITUTIONAL RESEARCH

Spring 2016 CONFERENCE AGENDA

Hosted by Tulsa Community College

April 8th, 2016

- 8:30 am **Registration**, Continental Breakfast ([Chat Room #9100](#))
- 9:30 am **Welcome Address**, Dr. Cindy Hess, Senior Vice President and Chief Academic Officer, Tulsa Community College
- 9:45 am **Keynote Session:**
- NextThought** ([Chat Room #9100](#))
Dr. Rob Reynolds, Chief Product Officer, NextThought LLC
- NextThought is an online learning solutions company that specializes in collaborative and community-based education. We provide a combination of technology and learning design services, all centered around content-based collaboration and online communities. Our connected-learning solutions are based on the core belief that learning is a communal process and that effective course models must purposefully incorporate community, collaboration within the learner's personal network, and a learning environment design that emphasizes student engagement. The greater the engagement, measured by network connections, the more enduring and effective the learning.
- 10:45 am **Morning Break**
- 11:00 am **All About the High Schoolers** ([Auditorium #9101](#))
- Who Are All These Kids and Where Did They All Come From?**
Kathy Spengler, Student Performance Analyst, Oklahoma State Regents for Higher Education
- Do you know what high schools matriculate students to your institution? What do those students study at your school, and how prepared are they for college-level work? This presentation will provide various data points specific to your institution about Oklahoma high school students who enroll at your school.
- Analyzing Concurrent Trends and Outcomes**
Dr. Jihee Hwang, Research Analyst, University of Central Oklahoma
William Scheideler, Research Analyst, University of Central Oklahoma
- We analyzed concurrent high school students' enrollment trends and outcomes at the University of Central Oklahoma (UCO) for the 2005 to 2014 cohorts. For institutional research professionals, this presentation will examine the methods used to track student enrollment patterns across multiple institutions with an extended timeframe. In particular, we will address how we built and analyzed the data to understand an individual student's enrollment trajectory following initial enrollment at UCO as a concurrent student.
- Did we EXCElerate? The Results of a 5-year Concurrent Enrollment Program Pilot**
Jennifer L. Ivie, Director, Institutional Research and Assessment, Tulsa Community College
- Five years ago, Tulsa Community College partnered with two local school systems, Union and Tulsa, for a pilot concurrent enrollment program during which college courses were provided for high school students to take on their high school grounds. In addition to bringing the classes to the high schools, OSRHE concurrent admissions and enrollment policies, including reduced minimum GPA and ACT scores, probationary semesters, etc., were expanded to provide more access to college coursework to students less likely to pursue a college degree. As a result of this pilot, TCC has recommended changes to OSRHE concurrent admissions and enrollment policies for the state of Oklahoma.
- Noon **Break, Lunch and OK-AIR Business Meeting** ([Chat Room #9100](#))



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Conference
Evaluation
QR Code



1:00 pm

Breakout Session One:

Lessons Learned Regarding the HLC Assurance Argument File (Auditorium #9101)

Dr. Janet Perry, Director of Institutional Effectiveness, Oklahoma City Community College

Last Spring, I presented an overview on how OCCC developed its Assurance Argument for OCCC's October 2015 lock date. This session will highlight tips on completing the final editing of the document, what happened with our HLC team evaluation, and tips on how we will improve our Assurance Argument file in the future.

~OR~

Tracking Faculty Effort in On-Line Courses (Meeting Room #9103)

Lee Tarrant, Senior Institutional Research Associate, Oral Roberts University

Many institutions track student success (or lack thereof) in on-line and residential course work. Oral Roberts University is also tracking instructor participation in on-line courses. It is our belief that the class experience will be better when the instructor takes a more active role. The better the experience, the more apt the student will be to take another class (retention!). This discussion will trace the development of our metrics and explore future possibilities.

1:45 pm

Afternoon Break

2:00 pm

Breakout Session Two:

Implementing a Co-requisite Model of Developmental Education (Auditorium #9101)

Dr. Karla Oty, Director of Institutional Research, Assessment and Accountability, Cameron University

Dr. Margery Kingsley, Assistant Vice President for Academic Affairs, Cameron University

George McCormick, Assistant Professor, Dept. of English and Foreign Languages, Cameron University

This presentation will discuss the pedagogical advantages of adopting a co-requisite model of developmental education at a public regional university, along with the challenges encountered when expanding from a pilot program to more widespread implementation in English. Data comparing student success in Composition I and Composition II disaggregated by student preparation will be presented. The role that this model plays in Cameron University's Persistence and Completion Academy, the CCA co-requisite project, and future directions including exporting the model to mathematics and psychology and using ACT Engage results will be discussed.

~OR~

Data Visualization and Decision Making with iDashboards (Meeting Room #9103)

Laura Manahan, Administrative and Information Technology Offices, Francis Tuttle Technology

Gayle Maxwell, Administrative and Information Technology Offices, Francis Tuttle Technology

Francis Tuttle Technology was tasked with acquiring data visualization software which would give our administrators and superintendents on demand visuals of their KPIs and Strategic Initiatives. We were able to purchase the software, and connect not only to our student information system, but also spreadsheets and crystal reports. The flexibility has been wonderful. In less than 1 year we have multiple dashboards available for our staff, which in turn allows them to make key decisions using an easy to read and use visual tool. Examples: Capacity Trends, Enrollment Stats, Industry Certification pass rates, Reasons for withdraw, state follow-up statistics, district goals progress, business and industry service information, finance revenues and expenditures, and institutional surveys

2:45 pm

Conference Wrap-up, Evaluations and Grand Prize Giveaway!!! (Chat Room #9100)

OK-AIR gratefully recognizes SCANTRON for their sponsorship.

